

# CEHS APPLICATION FOR SENIOR CLASS SPEAKER

Due by Wednesday, February 5<sup>th</sup>, 2025

Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_

Student Email: \_\_\_\_\_

Current GPA: \_\_\_\_\_

Theme of Speech: \_\_\_\_\_

Approx. Speech Length (in time): \_\_\_\_\_

SRC Authorized Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Any disciplinary issues in current school year: \_\_\_\_\_

**Please list the reason(s) why you would like to be a class speaker and speak at graduation:**

**List any activities that you have participated in during your high school career:**

**Teacher's Recommendation:** Please list 3 teachers who would give an accurate assessment of your abilities in public speaking (other than your Class Advisor(s), Activities Director, or Counselor).

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

**Timeline:** (subject to change – check senior Google Classrooms for updates)

- Application with SRC signature, signed Code of Ethics, and the rough draft of your speech must be turned in to the Activities Office by **February 5<sup>th</sup>**.
- You will give your speech to a panel of judges during the weeks of **February 11<sup>th</sup> or 18<sup>th</sup>** during lunch (preliminary judging).
- In the end of **February / beginning of March**, you will need to attend a speech workshop to revise your speech and work on your public speaking skills. More information will be provided during prelims. The Final Draft of your speech is due to the Activities Office on **Monday, March 3<sup>rd</sup>** during lunch. You may also be asked to provide a video of you giving your speech.
- Please be ready during the week of **March 10<sup>th</sup> OR March 17<sup>th</sup>** to give the **FINAL DRAFT** of your speech in front of the judging panel/on video. This could determine whether you will move on to deliver your speech in front of your classmates.
- The top speeches will be chosen and will be given during the Senior Class Meeting on **April 1<sup>st</sup>**. During that time, the senior class will vote on the speech that they want to hear during graduation, and this result will be added to your judges' scores and a winner will be announced.

## **Speech:**

Remember: You will be the voice of your graduating class and you will be representing your entire class with your speech. Please keep in mind that this is not a time to thank everyone who got YOU to this moment, but a time to celebrate your class's achievements. Your speech should have a clear theme, be general in nature, and have a message that relates to all graduates. Your speech should be typed in 12 pt Candara font, double-spaced, and approximately 3 minutes in length. **Please upload your speech to Google Docs and set sharing permissions to anyone with the link and share it with [sarahburruss@clovisusd.k12.ca.us](mailto:sarahburruss@clovisusd.k12.ca.us).**

Enter the link here: \_\_\_\_\_

## **Statement of Agreement**

I certify that the information submitted on this form is accurate. I understand that the speech I am submitting today is a rough draft and that Clovis East High School administration reserves the right to make changes to the speech at any time. I agree to present the final speech for Graduation as it is written and approved.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**Please read and sign the Student Code of Conduct on the next page.**

## CODE OF CONDUCT FOR STUDENT PARTICIPANTS IN EXTRA-CURRICULAR/ATHLETIC ACTIVITIES

We believe that extra-curricular activities, including athletics, should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of activities is achieved when participants are committed to pursuing victory with honor according to six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (the “Six Pillars of Character”). This Code of Conduct applies to all students involved in extracurricular activities, including athletics.

### A. Trustworthiness

1. Trustworthiness: Be worthy of trust in all you do.
2. Integrity: Live up to high ideals of ethics and sportsmanship and always pursue victory with honor; do what’s right even when it’s unpopular or personally costly.
3. Honesty: Live and compete honorably; don’t lie, cheat, steal, violate the laws of the community or engage in any other dishonest or unsportsmanlike conduct.
4. Reliability: Fulfill commitments; do what you say you will do; be on time to practices and events.
5. Loyalty: Be loyal to your school and team; put the team above personal glory.

### B. Respect

1. Respect: Treat all people and school or private property with respect at all times and require the same of fellow students.
2. Class: Live and play with class, be a good sport, be gracious in victory and accept defeat with dignity, help up fallen opponents, compliment extraordinary performance, and show sincere respect in pre- and post-event/game rituals.
3. Disrespectful Conduct: Don’t engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual nature, trash-talking, taunting, hate motivated behavior, vandalism of property, boastful celebrations, gang related activity, sexual harassment, threat or intimidation of a student or group of students, hazing of any student, or other actions that demean individuals or the activity.
4. Respect Officials/Supervisors: Treat contest officials with respect; don’t complain about or argue with official calls or decisions during or after an athletic event. Treat supervisors with respect at all times.

### C. Responsibility

1. Importance of Education: Be a student first and commit to attending school on a regular basis without truancy problems and to earning your degree and getting the best education you can. Be honest with yourself about the likelihood of getting an athletic scholarship or playing on a professional level and remember that many universities will not recruit students that do not have a serious commitment to their education, the ability to succeed academically, or the character to represent their institution honorably.
2. Role-Modeling: Remember, participation in an extra-curricular activity, including a sport, is a privilege, not a right, and that you are expected to represent your school, coach/advisor, and teammates with honor on and off the field. Consistently exhibit good character and conduct yourself as a positive role model.
3. Self-Control: Exercise self-control; don’t fight or show excessive displays of anger, frustration and don’t possess any type of weapon or use a weapon; have the strength to overcome the temptation to retaliate.
4. Healthy Lifestyle: Safeguard your health; don’t use any illegal or unhealthy substances including alcohol, tobacco, and drugs; don’t sell or furnish any controlled substance; don’t engage in any unhealthy techniques to gain, lose, or maintain weight; don’t attend a party or activity where alcohol or other controlled substance are being illegally used.
5. Integrity of the Game: Protect the integrity of the game; don’t gamble or associate with or deal with professional gamblers.
6. Sexual Conduct: Sexual or romantic contact of any sort between students and coaches/advisors is improper and strictly forbidden. Report misconduct to proper authorities. The possession of pornographic materials is improper and strictly forbidden.

### D. Fairness

1. Be Fair: Live up to high standards of fair play; be open-minded; always be willing to listen and learn.

### E. Caring

1. Concern for Others: Demonstrate concern for others; never intentionally injure any player or engage in reckless behavior that might cause injury to yourself or others.
2. Teammates: Help promote the well-being of teammates by positive counseling and encouragement or by reporting any unhealthy or dangerous conduct to coaches.

### F. Citizenship

1. Play by the Rules: Maintain a thorough knowledge of and abide by all applicable game and competition rules.
2. Spirit of rules: Honor the spirit and the letter of rules; avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship.
3. Integrity: Refuse any solicitation by a District staff member or any representative of the District’s interests for the purpose of securing enrollment and ultimate participation in the District’s programs; reject any undue influence in the inducement for enrollment, transfer to, or to remain in the District for purposes of participation in District extra-curricular or athletic programs; refuse any direct or indirect offer of a salary, gratuity, education expenses, excessive or improper expenses, awards, benefits, cash or the equivalent thereof for participation in the District’s programs.

I have read and understand the requirements of the Code of Conduct for Student Participants in Extra-Curricular/Athletic Activities and acknowledge that I may be disciplined or removed from a team/activity if I violate any of its provisions.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Print Name: \_\_\_\_\_

Student ID: \_\_\_\_\_