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AP European History Summer Project 2017-2018

Welcome to AP European History!

This class provides students with the opportunity to earn college credit with a passing score on the AP examination in May 2018. Students will also gain beneficial academic skills that they will use throughout their educational careers. While this class is directed toward high school Sophomores, the course work is rigorous and demanding. This class consists of college level curriculum and only dedicated students will succeed. AP European History covers an extensive curriculum at an accelerated pace and provides a wonderful and challenging opportunity for great success.

The following assignment is designed to cover material from chapter 12 in order to give you adequate background information once the school year begins. Also, it is important for you to be familiar with the European locations that we will be discussing throughout the school year. AP European History covers a large curriculum and to do so adequately, especially in the first month of school, it is important for you to have background knowledge of the topics that will be discussed. The summer work aims to give you that information while also introducing you to the expectations for the class.

Make sure you check out our textbook, *A History of Western Society* (tenth edition), from the CEHS library before the end of our current school year. This will be your textbook for the school year and will be used to complete the summer work. If you have any questions, I will be checking my email periodically throughout the summer. You should also visit my website weekly for any updated information on the course. I have a course Remind 101 account so I would love for you to join! I hope you take the challenge and I will see you in the fall.

Good luck!

Mrs. Mills

PART I: Map Work

Modern Europe

1. Locate the following on the map(s) provided (do not simply copy one already filled in on the Internet). You may use an atlas or other reference materials to find the locations.
2. Make sure you use a current map of Europe.
3. Make sure you clearly identify and label each location.
4. You may use multiple blank maps, or enlarge the one provided if you need more space.
5. Coloring is optional, but may be helpful.
6. This will be due the first day of school.
7. You will have a map exam on the first day of school.

Be prepared to locate each of the following on a map test the first day of school

Rivers: Seine, Rhine, Danube, Po, Elbe, Volga, Dnepr, Dnester, Vistula, Loire, Rhone, Thames, Oder, Ural

Other Bodies of Water: North Sea, Aegean Sea, Mediterranean Sea, Caspian Sea, Tyrrhenian Sea, Baltic Sea, Sea of Azov, Sea of Marmara, White Sea, Adriatic Sea, Ionian Sea, Black Sea, English Channel

Cities: **All capital cities in Europe** (Don't forget Moscow) **PLUS:** Istanbul, St. Petersburg, Venice, Florence, Naples, Marseilles, Genoa, Dover, Manchester, Calais, Belfast, Bonn, Munich, Avignon

Countries: **All countries in Europe** (There are many and some are very small)

Mountain Ranges: Caucasus, Urals, Carpathian, Alps, Balkans, Pyrenees

Part II: Chapter 12 Outline

*Important! You must check out our AP European History textbook (A History of Western Society, 10th edition) from the library before school ends for the summer!

1. Read chapter 12 and complete a chapter outline using binder paper. Please refer to the outline direction sheet attached to this packet of information. I will be looking for and grading on depth of knowledge and understanding of the key ideas of the chapter. Chapter outlines will be required for every chapter throughout the course. Your chapter outline will likely range from 6-10 pages in length, depending on the size of your handwriting. All chapter outlines are to be handwritten! Please leave a "Cornell note" margin on the left hand side, but you do not need to create the Cornell note questions (we will do something with the Cornell note margin in August).
2. This chapter outline will be due the first day of school.

A Note on Plagiarism: All chapter outlines must be your own creation and no one else's. Plagiarism will not be tolerated and will result in a zero score for the assignment. Do not be tempted to plagiarize from the Internet as I will catch you and you will be referred to the SRC for consequences. We will then have a serious conversation about your integrity and whether or not you are mature enough to handle an AP course. Plagiarism is a serious offence and is unacceptable.

Part III: Additional Advice

1. Both the map and chapter 12 outline will be due the first day of school.
2. Make sure you study for your map exam on the first day of school. The way you begin the year will set the tone! Rest up over the summer and be ready to work hard in August!
3. Do not wait until the week before school starts to complete this project. Procrastination will not serve you well in an AP class! AP does not stand for "Advanced Procrastination"!
4. Email me if you have any questions or concerns over the project. I will be checking my email over the summer.
5. Visit my website and become familiar with the layout. Our class website is utilized frequently so get used to it!
historybymills.wordpress.com
6. Remind 101: Please join our Remind 101 text group! (do it now!)
 - a. Text this number: 81010
 - b. Put this code in the message and send it: @apeuro171
 - c. Enter your full name when prompted so I know who you are.
 - d. Be prepared for text messages from me checking in on you throughout the summer.

Part IV: Shopping List

*Optional items to purchase this summer in preparation for AP Euro

1. 2 large spiral notebooks for class notes (1 per semester)
2. Lots of binder paper for chapter outlines (college rule is preferred)
3. 1 pack of highlighters
4. 1 pack of pens/pencils (we write quite a bit!)
5. Pocket dictionary
6. AP European History review book (can be purchased at Barnes and Noble or online; recommended is the AP European History Princeton Review)
7. Idiot's Guide to European History (companion book that can be checked out from our library, however there are limited quantities; or can be purchased at Barnes and Noble or online)
8. Coffee (expect long nights of reading!)

Directions for Outlining a Textbook Chapter

By Erica Leigh

Adapted for AP European History and AP U.S. History, by Mrs. Mills and Mrs. Herrick

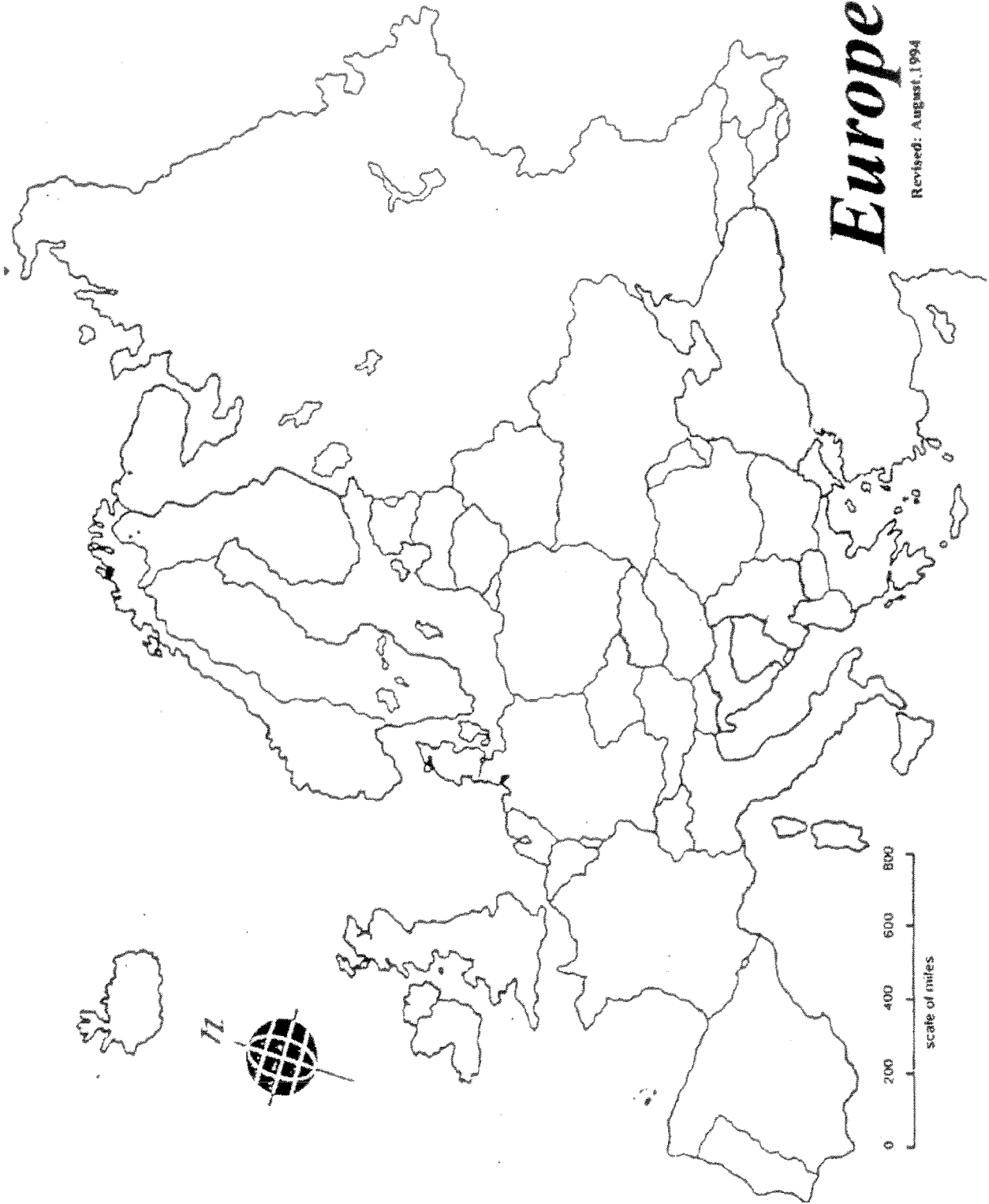
Outlining a textbook chapter is not just copying down the first sentence of every paragraph or every heading's heading. A good outline demonstrates understanding of the material and an ability to identify and summarize its main points. Your history teachers prefer outlines with sentences and/or bullet point information. Use binder paper for your chapter outline.

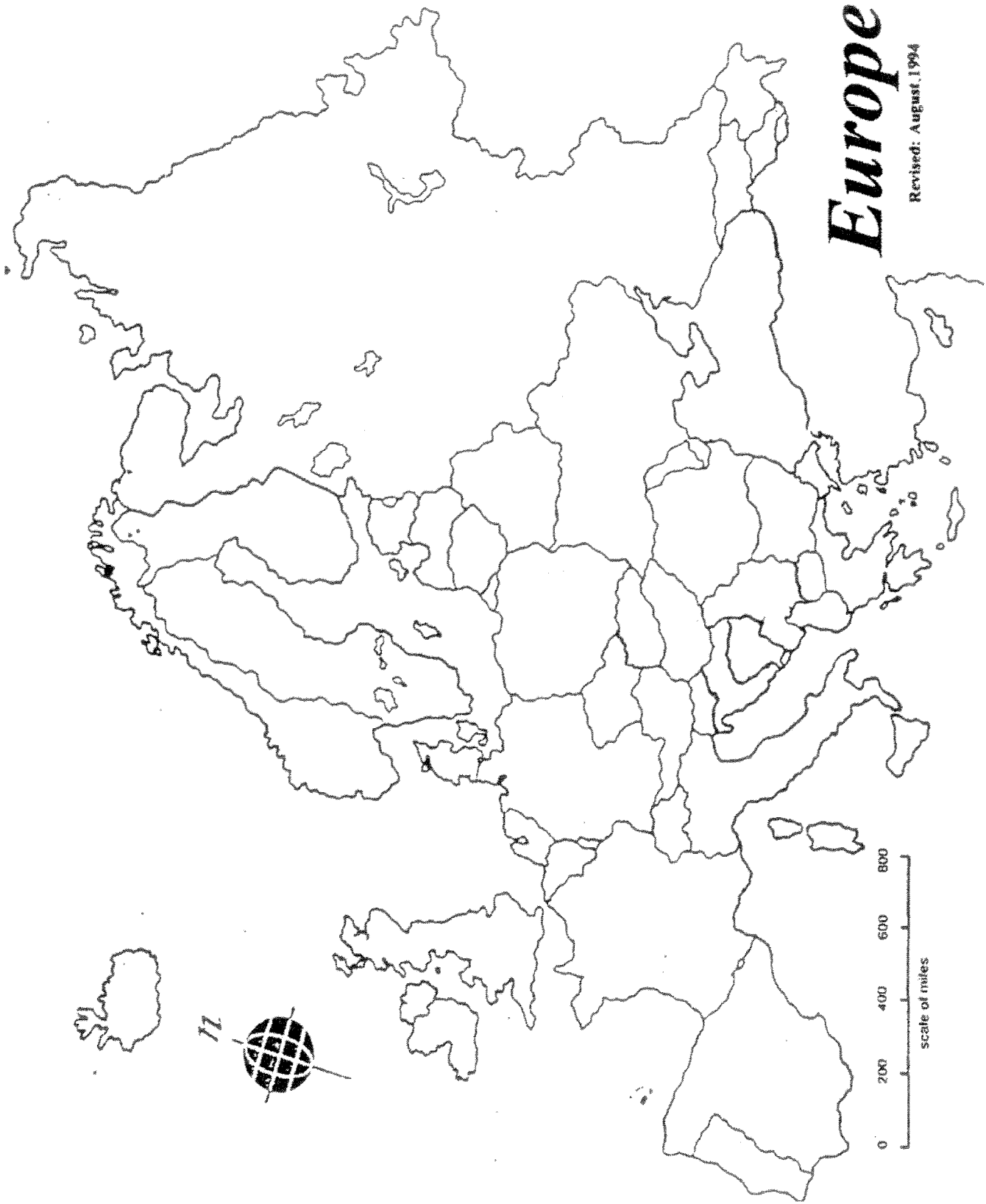
Instructions

1. Skim the textbook chapter for a few minutes, looking at the headings and any bold or italic words. Having a basic idea of the chapter content and keywords will help you follow the structure of the chapter better and prepare you for outlining.
2. Read the chapter. Do not start writing your outline yet, but feel free to write down any particularly interesting points or page numbers as you go.
3. Begin your outline. Many textbook chapters have introductory paragraphs that give a good outline for the chapter. For example, in a history textbook, a chapter introduction may say it will discuss the lead up to the Vietnam War, the war itself and the aftermath. For the Vietnam War chapter, you might choose three main headings: Before the War, During the War and After the War.
4. Adhere to the outline format. Outlines typically have several different levels; one of the most common formats has heading titles preceded by I, II, III. Subheadings begin with capital letter headings, followed by Arabic numeral headings (1, 2, 3), followed by lowercase Roman numeral headings (i, ii, iii). Label each level of heading and content with both a number or letter and a title, key word, or sentence, and indent each successive level of headings more than the previous level. Use the structure your instructor prefers, if given.
5. Search for the main ideas and subjects as you re-read the chapter and write your outline. Under each main heading, add subheadings that elaborate on the subject, giving additional facts and details that are in your own words. For the Vietnam War, you might have subheadings with key facts about the effects of the American draft on American society and significant events such as the Tet Offensive. Ideas that are part of a main idea should be indented and labeled as a subheading of that idea.
6. Skim the chapter once more when you have finished re-reading the chapter and constructing your outline to check that you have not missed any important information.

Europe

Revised: August, 1994





Europe

Revised: August, 1994

